Year 1 Curriculum subject plan Forest School

	AUTUMN	SPRING	SUMMER				
YEAR 1	Deciduous & Evergreen	Common UK Birds	Planting & Growing Vegetables				
	Seasonal Sculptures	Journey Treasures	Protecting your crops				
		Photograph Orienteering					
Component	<u>Science</u>						
Kowledge	 Observe changes across the four season 	Observe changes across the four seasons.					
	 Observe and describe weather associated with the seasons and how day length varies. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy. 						
	Identify and name a variety of common	tify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.					
	 Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including 						
	Compare and group together a variety of everyday materials on the basis of their physical properties.						
	<u>Geography</u>						
	Identify seasonal and daily weather patterns on the UK. Describe the leasting of features and results are a result.						
	Describe the location of features and routes on a map. Develop knowledge about their locality.						
	 Develop knowledge about their locality. Develop basic geographical vocabulary related to physical and human features of the environment. 						
	 Use compass directions and locational and directional skills to describe the location of features and routes on a map. 						
	•	 Use simple fieldwork and observational skills to study their local geography and the key physical and human surroundings of their 					
	environment.						
	<u>Art</u>						
	Create sculptures and artwork using natural resources.						
	<u>DT</u>						
	Understand where food comes from.						
	 Select from and use a wide range of materials and components, according to their characteristics. 						
	<u>PE</u>						
	Take part in outdoor and adventurous activity challenges both individually and within a team.						